



# Chandler Unified School District

AGS420 Agriculture Business Management  
SY 2024-25



## Course Overview

### Course Description

Students will learn the basics of agricultural business management. Topics include entrepreneurship, profit-maximizing principles, salesmanship, leadership in the workplace, machinery management, and job interview skills. A project will be required of all students. Students will be required to maintain a Supervised Agricultural Experience (SAE). Students will participate in Future Farmers of America (FFA), where they will develop skills for leadership and career success. FFA offers leadership and community service opportunities to assist with entrance into college. At Chandler High School, 11th and 12th grade students in this course may be eligible to participate in the IB Career-related Programme (IBCP).

### AP/IB/Dual Enrollment

May be offered for Dual Credit/May be taken for an economics credit/IBCP

### Prerequisite/Fee(s)

There is no fee for this course.

### Course Materials

3-ring Binder with paper (can be shared with other classes)  
Writing Utensils - pencil or pen (black or blue ink only)

### Course Attire: Students are responsible for the following

None for this course

### Adopted Resource(s)

Leadership: Personal Development & Career Success, Uses the Adopted Econ textbook.

*\*An asterisk indicates a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all the above resources are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Basha High School, 5990 S Val Vista Dr, Chandler, AZ 85249

### Building principal:

Marques Reischl  
reischl.marques@cusd80.com

### Teacher:

Mrs. Sharon Metzger Bachelor of Science in Agriculture Education from UA; Master of Arts in Curriculum and Design from NAU  
metzger.sharon@cusd80.com

**Office hours:** By appointment

## Course Access

This course is taught in-person at Basha High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

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## Equipment Usage Agreement:

Students will receive training for the proper use and care of all equipment. I understand that while my student uses school equipment, they are responsible for its care. If school equipment is damaged, lost, stolen, or destroyed under my student's care, I further understand that my student and I will be responsible for the replacement or cost of repair of the damaged equipment.

## CTE Program Responsibilities:

### Career & Technical Student Organization (CTSO)

Career & Technical Student Organizations (CTSOs) are co-curricular organizations that help enrich applied academics, communications, and teamwork. Students in CTE programs can participate in CTSO leadership activities and competitive events.

This program is aligned with the following CTSO: FFA.

### Industry Credentials

CTE programs allow each student to earn an industry certification aligned to their CTE program area. This CTE program will offer the following industry credential(s) for all students by program completion:

AZ Agriculture Skills & Competencies Certificate

### Technical Skills Assessment (TSA)

Technical Skills Assessments (TSA) are an Arizona Department of Education high-stakes state assessment designed for each program area. The TSA is to certify and document student attainment of industry-validated knowledge and skills through online testing. The TSA is taken after the CTE program (year 2 or 3) of each program.

### Non-Discrimination Clause/ Aviso de no discriminación

The non-discrimination clause can be accessed using the link or QR code ([www.cusd80.com/Page/983](http://www.cusd80.com/Page/983))



## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](http://www.cusd80.com/Page/45109) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](http://www.cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](http://www.cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures in the [Student Handbook](http://www.cusd80.com/Page/533). Copies of the handbook can be found at <https://www.cusd80.com/Page/533>, and printed copies will be provided upon request.

### Student Responsibilities

To be successful

1. Be in class on time
2. Be prepared with all required supplies
3. Be courteous and respectful to everyone

Student Expectations

1. No inappropriate language or profanity

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2. No food or drink (except water) in the classroom
  3. No use of fragrant lotions, sprays, sanitizers

### Late work

Assignments turned in late, but not due to absence(s) will be accepted, but points may be deducted.

This is not applicable to the Supervised Agricultural Experience Project (SAE) quarterly checks. The dues dates for the SAE project will be provided during 1st quarter and are not accepted late.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Supervised Agriculture Experience, and the FFA.

1. Agriculture Instruction/Curriculum: Grades are not given, they are earned. Grades will be determined by the degree to which objectives are met, success is achieved, timeliness, neatness, and original work. As this is an advanced class, students are expected to keep up with the pace of the coursework. If you are struggling with the class, I am available for extra assistance during conferences and after school.

2. Supervised Agriculture Experience (SAE) Project: Students will be expected to design a SAE plan in the 1st quarter and implement it by the 2nd quarter. Students will keep an electronic record of this project and are expected to take photos of their project throughout the school year. It will be the responsibility of the student to keep accurate records throughout the school year and submit these records on time to the instructor.

3. FFA Leadership Grade: A major aspect to this course is the development of leadership skills, speaking abilities, teamwork and other various skills that will play a major role in every individual's career choice. Students are required to participate in the local FFA activities and have the opportunity to participate in the district, state and national FFA activities. This will count towards 20% of EACH semester's grade. Please refer to Semester FFA Calendar for specific dates.

### Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## Units of study

### Units for AGS420 Agriculture Business Management

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

Agriculture Sales

Financial Planning - Personal Finance

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Financial Planning - Saving/Retirement/Stocks  
Science of Marketing  
Agriculture Literacy and Advocacy  
Economics - Macro and Micro

Signature Page - Please return this page to your student's teacher.



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AGS420 Agriculture Business Management  
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**Site:** Basha High School

**Building Principal:** Marques Reischl, reischl.marques@cusd80.com

**Teacher:** Mrs. Sharon Metzger, metzger.sharon@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians must specify their approval by selecting "Acknowledge" or "Potential Conflict" for their student's involvement in the units of study. Please note students cannot decline participation in standards-based units. The teacher will reach out regarding options if "Potential Conflict" is selected.

Unit of study	Acknowledge	Potential Conflict
Agriculture Sales	<input type="checkbox"/>	<input type="checkbox"/>
Financial Planning - Personal Finance	<input type="checkbox"/>	<input type="checkbox"/>
Financial Planning - Saving/Retirement/Stocks	<input type="checkbox"/>	<input type="checkbox"/>
Science of Marketing	<input type="checkbox"/>	<input type="checkbox"/>
Agriculture Literacy and Advocacy	<input type="checkbox"/>	<input type="checkbox"/>
Economics - Macro and Micro	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand I may contact the teacher with questions on resources, content, or units of study at any time during the school year and view my student's grades in Infinite Campus.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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**Please return this page to your student's teacher.**